## NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name:		Class Time:	Class Name/Period	d:
Today's Date:	Child's Name:		Grade Level:	
and sho		havior since the beginn	is appropriate for the age of the ing of the school year. Please indhaviors:	
Is this evaluation ba	sed on a time when the c	hild 🔲 was on medi	cation	n □ not sure?

Sy	Symptoms		Occasionally	Often	Very Often
1.	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8.	Is easily distracted by extraneous stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
	14. Is "on the go" or often acts as if "driven by a motor"		1	2	3
15.	Talks excessively	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting in line	0	1	2	3
18.	Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3
19.	Loses temper	0	1	2	3
20.	Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21.	Is angry or resentful	0	Ï	2	3
22.	Is spiteful and vindictive	0	1	2	3
23.	Bullies, threatens, or intimidates others	0	1	2	3
24.	Initiates physical fights	0	1	2	3
25.	Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26.	26. Is physically cruel to people		1	2	3
27	Has stolen items of nontrivial value	0	1	2	3
28.	Deliberately destroys others' property	0	1	2	3
29	Is fearful, anxious, or worried	0	Ĩ	2	3
30.	Is self-conscious or easily embarrassed	0	1	2	3
31.	Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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NICHQ Vanderbilt Assessment Scale—  Teacher's Name: Class Time:							
				Class Name/Period: Grade Level:			
Today's Date: Child's Name:			Grade L	ever;			
Symptoms (continued)			Never	Occasionally	Often	Very Often	
32. Feels worthless or inferior	N		0	1	2	3	
33. Blames self for problems; feels guilty			0	1	2	3	
34. Feels lonely, unwanted, or unloved; com	plains that "no one loves hi	m or l	ner" 0	1	2	3	
35. Is sad, unhappy, or depressed			0	1	2	3	
Banfanna					Somewha	t	
Performance Academic Performance	Excell	ont	Avorago	Above	of a	Problematic	
36. Reading	Excen	ent	Average 2	Average 3	4	5	
37. Mathematics	1		2	3	4	5	
38. Written expression	1		2	3	4	5	
56. Written expression	<u>,</u>			3	Somewhat		
			Above		of a		
Classroom Behavioral Performance	Excell	ent	Average	Average		Problematic	
39. Relationship with peers	1		2	3	4	5	
40. Following directions	1		2	3	4	5	
41. Disrupting class	1		2	3	4	5	
42. Assignment completion			2	3	4	5	
43. Organizational skills	1		2	3	4	5	
Comments:							
Please return this form to:							
Mailing address:							
x							
Fax number:							
For Office Use Only							
Total number of questions scored 2 or 3 in q	uestions 1–9:						
Total number of questions scored 2 or 3 in q							
Total Symptom Score for questions 1–18:							



Average Performance Score: \_\_





Total number of questions scored 2 or 3 in questions 29-35:\_\_\_

Total number of questions scored 4 or 5 in questions 36-43:\_\_\_\_\_